**Name\_\_\_\_\_\_\_\_\_\_\_\_**

**2019 Free Inquiry Presentation Self-Assessment Rubric**

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| --- | --- | --- | --- |
|  | Not Yet Meeting Expectations | Fully Meeting Expectations | Exemplary |
| Informs the audience about the chosen issue | The audience is not fully informed about the chosen topic.  (ex. A hydroponic system is set up but there is no explanation about it.) | The chosen topic is clearly explained.  (ex. A poster says “this is how to make a hydroponic system” and includes directions.) | The viewer is thoroughly informed about the topic  (ex. Facts, stats, or other info. about hydroponic systems is given, and a demonstration of how to use the system is given.) |
| Personal growth and learning | The presenter has not shown a personal investment in the topic  The presenter has taken other people’s information and used it to explain the topic.  (ex. A hydroponic system bought at a store is set up and the instructions that came with it are displayed.) | The presenter demonstrates that they have **not** **only learned about the topic, but have also applied what they learned in a way that is meaningful to them**  (ex. The presenter has taken the hydroponic system bought in a store and used it to grow a variety of herbs.) | Demonstrates that the presenter has developed a **new and profound understanding of the topic**  The presentation proves that the learner has taken the new information learned and **applied it in a unique, or personally meaningful way**  (ex. The presenter has MADE THEIR OWN HYDROPONIC SYSTEM!) |
| Presentation  -the quality of the presentation | Presentation has significant errors, is missing content, or is amateur in appearance. | Presentation is complete, but may have minor issues that detract from the overall impact. (ex. Has spelling errors, audio is unable to be heard easily, piece has too much text…) | Presentation is of a “professional” quality.  (ex. has been carefully edited, work is neat and clear, ideas are fully developed to show a full understanding of the topic, is attractive and entertaining) |
| Work shared with Authentic Audience | The presentation is not shared publically  There has been no thought put into WHO the target audience is | The presentation is publicly shared but not with the actual targeted audience  (ex. Our class sees the work but not the politicians who can change the laws about it) | There is evidence that the presentation has been shared with the target audience (ex. Short story is written and submitted to “The Claremont Review”) |

**Reflections**

Something I did for this presentation that am proud of is:

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If I had more time, or if I could do this again, something I would improve or change is:

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The “mark” that I feel I deserve for this presentation is\_\_\_\_\_\_\_\_\_\_\_\_\_%

**I feel that I should receive this grade because:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**