**Name\_\_\_\_\_\_\_\_\_\_\_\_**

**2018 Controlled Inquiry Presentation Assessment Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not Yet Meeting Expectations | Fully Meeting Expectations | Exemplary |
| Informs the audience about the chosen issue  | \*The audience is in no way informed about the chosen issue.\*No sources of info are referred to \*The audience is not able to verify the info because the source(s) of information are not given (ex. 52% of people like candy corn)\*The information presented is flawed or inaccurate | \*The chosen issue is clearly explained. (ex. Global warming is a problem because…)\*2-3 sources of info are referred to\*The audience can verify some, but not all, of the information presented OR the sources are listed in a way which makes it difficult to verify the sources (ex. According to Correlated.com 52% of people like candy corn.) \*3-4 examples of specific facts, stats, interviews, or other info. is used to inform the audience\*one side of the issue is clearly explored | \*The viewer is thoroughly informed about the topic (ex. Gives the history of the topic, how the issue impacts society, specific examples showing the topic…) \*4+ sources of info are referred to\*The audience is able to verify all the info presented because the sources are given in MLA format so it is easy to “verify” them (ex. According to Corrolated.com 52% of people like candy corn “Correlated.” *Correlated - Discover Surprising Correlations between Seemingly Unrelated Things*, www.correlated.org/1487.\*5+ examples of specific facts, stats, interviews, or other info. is used to **fully inform the audience about the different sides of the issue.** |
| Demonstration of the Presenter’s learning | \*The presenter displays only other people’s info. (the presentation is re-stating other people’s thoughts/opinions/stats) | \*The presenter clearly explains original thoughts/info about the topic (ex. After interviewing these people and learning \_\_\_\_\_\_\_, I came to the conclusion that…) \*One method of sharing info is utilized (ex. Info is given in a Powerpoint presentation) | \*The presenter displays the creation of original information (ex. After interviewing these people, I realized \_\_\_\_\_\_ and then created a story to show\_\_\_\_\_\_\_\_.) \*Multiple methods of sharing learning and info are used (ex. A powerpoint presentation and a personal journal with poems/quotes are used to present info.) |
| Presentation -being prepared Quality of the presentation | \*Presentation has errors, is missing content, or is amateur in appearance.\*Presentation is not able to be properly done due to lack of organization or planning.\*presentation was not completed by the due date | \*Presentation is complete, but may have minor issues that detract from the overall impact.\*Presentation is able to be completed on time, but minor issues show a lack of planning. | \*Presentation is of a “professional” quality. (ex. has been carefully edited, work is neat and clear, technological needs have been planned for, it is attractive and entertaining, has been shared on time) |

**Controlled Inquiry Presentations: Important information**

You MUST be able to share the project with Mr. McDonald so that he can take the time to properly look at it (either give a hard copy or share an electronic version)

**\*The goal of the presentation is to do the following:
 -thoroughly inform the audience through the use of references to trustworthy sources
 -explain your own thoughts about/"answer" to the question
 -be of a high/"publishable" quality that is ready to be shared with the public.**