English 10

Edward Scissorhands Checklist

Peer Assessment

Does the piece have:

|  |  |  |  |
| --- | --- | --- | --- |
| Thesis Statement |  | YES | NO |
|  | A thesis statement that mentions the TOPIC of the piece AND the MAJOR POINTS that will be discussed.  Ex. The novel “The Outsiders” uses the characters of Ponyboy, Dally, and Sherri **(the 3 main “points” to be discussed)** to express the theme that forgiveness is shown in a variety of ways **(the main topic to be discussed).** |  |  |
| Intro paragraph |  |  |  |
|  | Paragraph builds up to thesis statement (broad to specific) |  |  |
| Body paragraph #1 |  |  |  |
|  | Intro sentence that presents the idea to be discussed |  |  |
|  | 2-3 examples, ideas, or quotes that adequately develop the paragraph |  |  |
|  | A transition that shifts from this paragraph to the next. **This may be at the end of the paragraph or at the beginning of the next paragraph.** |  |  |
| Body paragraph #2 |  |  |  |
|  | Intro sentence that presents the idea to be discussed |  |  |
|  | 2-3 examples, ideas, or quotes that adequately develop the paragraph |  |  |
|  | A transition that shifts from this paragraph to the next. **This may be at the end of the paragraph or at the beginning of the next paragraph.** |  |  |
| Body paragraph #3 |  |  |  |
|  | Intro sentence that presents the idea to be discussed |  |  |
|  | 2-3 examples, ideas, or quotes that adequately develop the paragraph |  |  |
| Conclusion |  |  |  |
|  | A restatement of the thesis |  |  |
| Addresses the topic? |  |  |  |
|  | Does the piece discuss at least one of the big ideas of Injustice or tragedy? |  |  |
| Imagery |  |  |  |
|  | Does the piece contain AT LEAST one example of imagery |  |  |

A strong aspect of this piece is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Something to improve is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I would give this a score of \_\_\_\_ out of 6.

English 10

Edward Scissorhands Checklist

Teacher Assessment

Does the piece have:

|  |  |  |  |
| --- | --- | --- | --- |
| Thesis Statement |  | YES | NO |
|  | A thesis statement that mentions the TOPIC of the piece AND the MAJOR POINTS that will be discussed.  Ex. The novel “The Outsiders” uses the characters of Ponyboy, Dally, and Sherri **(the 3 main “points” to be discussed)** to express the theme that forgiveness is shown in a variety of ways **(the main topic to be discussed).** |  |  |
| Intro paragraph |  |  |  |
|  | Paragraph builds up to thesis statement (broad to specific) |  |  |
| Body paragraph #1 |  |  |  |
|  | Intro sentence that presents the idea to be discussed |  |  |
|  | 2-3 examples, ideas, or quotes that adequately develop the paragraph |  |  |
|  | A transition that shifts from this paragraph to the next. **This may be at the end of the paragraph or at the beginning of the next paragraph.** |  |  |
| Body paragraph #2 |  |  |  |
|  | Intro sentence that presents the idea to be discussed |  |  |
|  | 2-3 examples, ideas, or quotes that adequately develop the paragraph |  |  |
|  | A transition that shifts from this paragraph to the next. **This may be at the end of the paragraph or at the beginning of the next paragraph.** |  |  |
| Body paragraph #3 |  |  |  |
|  | Intro sentence that presents the idea to be discussed |  |  |
|  | 2-3 examples, ideas, or quotes that adequately develop the paragraph |  |  |
| Conclusion |  |  |  |
|  | A restatement of the thesis |  |  |
| Addresses the topic? |  |  |  |
|  | Does the piece discuss at least one of the big ideas of Injustice or tragedy? |  |  |
| Imagery |  |  |  |
|  | Does the piece contain AT LEAST one example of imagery |  |  |

A strong aspect of this piece is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Something to improve is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I would give this a score of \_\_\_\_ out of 6.