Tell Tale Heart Paragraph-self assessment

|  |  |  |
| --- | --- | --- |
| **Does that paragraph have:** | Yes | No |
| **A clear topic sentence that makes a claim** |  |  |
| **A topic sentence that addresses the topic** |  |  |
|  |  |  |
| **Point #1** |  |  |
| **The importance of point #1 explained** |  |  |
| **A quote to support point #1** |  |  |
|  |  |  |
| **Point #2** |  |  |
| **The importance of point #2 explained** |  |  |
| **A quote to support point #2** |  |  |
|  |  |  |
| **A conclusion that effectively “wraps things up”** |  |  |
|  |  |  |
| **Transitions into/out of quotes** |  |  |
| **3 or more Examples of interesting vocabulary** |  |  |
| **A variety of sentence types and a variety of combining techniques** |  |  |
| **Correct use of grammar, spelling, punctuation** |  |  |

I give this a score of \_\_\_\_\_ out of 6.

Tell Tale Heart Paragraph- teacher assessment

|  |  |  |
| --- | --- | --- |
| **Does that paragraph have:** | Yes | No |
| **A clear topic sentence that makes a claim** |  |  |
| **A topic sentence that addresses the topic** |  |  |
|  |  |  |
| **Point #1** |  |  |
| **The importance of point #1 explained** |  |  |
| **A quote to support point #1** |  |  |
|  |  |  |
| **Point #2** |  |  |
| **The importance of point #2 explained** |  |  |
| **A quote to support point #2** |  |  |
|  |  |  |
| **A conclusion that effectively “wraps things up”** |  |  |
|  |  |  |
| **Transitions into/out of quotes** |  |  |
| **3 or more Examples of interesting vocabulary** |  |  |
| **A variety of sentence types and a variety of combining techniques** |  |  |
| **Correct use of grammar, spelling, punctuation** |  |  |

I give this a score of \_\_\_\_\_ out of 6.