Improving Your Writing Marking Rubric- Sept. 2018

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|  | Minimally Meeting Expectations | Fully Meeting Expectations | Exemplary |
| Sentence structure and Sentence Variety | -2 improvement made -piece still has structure error(s) and/or a spot(s) that lack sentence variety | -3-4 improvements made-piece is free of structure errors, but does not have at least one compound, one complex, and one comp-complex sentence identified | -5 or more improvements made-piece is free of structure errors and identifies at least one compound, one complex, and one comp-complex sentence |
| Improving the vocabulary | -4 or fewer improvements in vocabulary made  | -5-6 improvements in vocabulary made | -more than 6 improvements in vocabulary made |
| Developing your points/ideas | -2 new examples, quotes, definitions, or instructions have been added | -3 new examples, quotes, definitions, or instructions have been added | -4 or more examples, quotes, definitions, or instructions have been added |
| **Adding imagery** | -2 or fewer examples of imagery have been added-no examples of simile or metaphor have been added | -3-4 examples of imagery have been added-1 example of simile or metaphor has been added | -5 or more examples of imagery have been added-2 or more examples of simile or metaphor have been added |
| **Clarity of information** | -original is not handed in with the edited copy-Highlighting is used to identify the changes made in each category, but **there is not an explanation about the impact that the changes made have on the piece** | -original is handed in with the edited copy-Highlighting is used effectively to identify the changes made, and **each change is explained (ex. The simple sentence “Leaders are important.” was combined with “Leaders bring people together.” to make a compound sentence.)**-Some explanations of the impacts that the improvements have on the piece are given, but not for every improvement | -original is handed in with the edited copy and the edited copy is word processed-Highlighting is used effectively to identify ALL the changes made, and **there is a clear explanation of the impact that each of the changes have on the piece (ex. The simple sentence “Leaders are important.” was combined with “Leaders bring people together.” to make a compound sentence which provides more flow and makes the start of this paragraph less choppy.)**-Explanations of the impacts that the improvements have on the piece are given for every improvement |